

## **AGC Decision Form**

### **7.2 Distance Learning Standards Policy**

**Approved by AGC Executive Committee Feb. 24, 2022**

#### **Decision**

On December 14, 2021, the AGC membership voted to approve changes to the Distance Learning Standards as follows:

1. Policy Section IX- Separate definitions for "distance learning", "online" and "hybrid" were omitted.
2. Policy Section IX- Previous definitions for distance learning, online and hybrid were replaced by a single definition as follows:

*Distance Learning- Courses wherein the student and the faculty member are separated by time and/or space, generally delivered via some form of technology.*

#### **Sponsor/Champion of Proposed Policy**

Co-Chairs: William Knapp (DLIT), Megan Lockard (QM Coord.)

Team members: Carmen Andert (Mathematics), Brandon Berg (Physical Sciences), Garry Brand (Business), Lori DeBie (Library), Gary Ebels (Criminal Justice), Lisa George (Social Sciences), Hillery Haney (Language & Thought), Julie Hess (Mathematics), Mursalata Muhammad (English), Robert Mulligan (Language & Thought), Svetoslav Pavlov (Computer Info Sys), Tim Periard (Biological Sciences), Sophie Rubin (Psychology), Matt Schenk (Visual Arts), Brent Spitler (Business), Filippo Tagliati (Visual Arts), Anwar Thomas (DSS), Deb Vilmont (Education/CTE), Caleb Wenzel (Music), Cedric Williams (Social Sciences)

#### **Rationale**

This action was part of a regularly scheduled review of the Distance Learning Standards Policy. Recent changes to the modes of instructional delivery required a review and updating of the definitions of distance learning to adequately describe those changes as well as new modes of delivery that may develop in the future.

#### **Supporting Data**

The team reviewing this policy reviewed the various modes of remote instructional delivery being offered and sought to develop a comprehensive definition of distance learning that would adequately describe the various modalities while remaining consistent with any relevant definitions in the Faculty Contract relating to distance learning.

The team solicited input from AGC during three presentations and received and responded to input from all stakeholders such as the Faculty Association, Departments and Programs as well as individual faculty members.

**Implications for Action**

The team recommends that this updated policy be utilized in:

1. GRCC's Online and Hybrid Certification Course (OHCC).
2. The Online Course Development and Review process.
3. The development and assessment of online courses
4. By faculty as a tool for self-assessment of distance learning courses.

**Date of Decision by AGC**

Date: December 14, 2021

Vote: 98% approved, 0% not approved, 2% abstained

Policy approved.

**Section to be Completed by the Provost**

**Evaluation Plan**

N/A

**Response from Provost**

Approved for immediate implementation.

 4-12-22